English edition

<u>The 5th Toda City Lifelong Learning Promotion Plan</u> <u>Summary Version</u>

The year of Plan:2021~2025 Toda City Board of Education Secretariat Lifelong Learning Division [The point of the plan]

To create opportunities for learning

To learn for people to live together in the community

Re-Learning for workers

<u>To learn by age</u>

To create opportunities for learning

- \cdot We create an opportunity for citizens to learn comfortably.
- We create an environment for sending information.
- \cdot We create a system that everyone feel learning fun.

To give new learning opportunities

To provide of learning using the Internet, such as audio -books and videos

<u>To devise a way to</u> <u>convey information</u>

Survey for creating a website for lifelong learning in Toda City
Enhancement of consultation corner

<u>To participate in</u> <u>community activities</u>

• To create opportunities for young people to participate easily in community development activities

Re-leaning for workers

 \cdot We create an environment that you can learn while working .

• According to an questionnaire, many young people answered **that they want something to learn again** in order to improve their work skill.

Support for getting jobs

⇒Employment Support courses for women and single parents, Entrepreneurship support courses

To spread sending information and re-learning

⇒To increase distribution of information with new method or learning for a short term, and to search for the citizen's idea concerning the study of learning record, or re-learning

<u>To survey cooperation</u> with universities, etc

• Enrichment of qualification courses and welfare courses, etc

To learn for people to live together in the community

Aiming for, "a society where everyone can continue to learn ", we provide a place where everyone can learn, including foreign residents and people with disabilities.
We provide you how to protect your lives from the dangers that can occur while living in the community.

Learning according to individual wishes

⇒ Creating a structure that enables us to respond to individual withes, such as multilingual information and sign language interpretation

Learning to " protect lives⁻

⇒ Lectures to protect citizens from disasters, lectures on measures against infections, disaster prevention drills for foreigners

Learning that leads to understanding of diversity

⇒Opportunities to interact with foreigners living in the city

To learn by age

 \cdot We provide the necessary learning for each so that all generation, from children to the elderly can continue to learn.

Courses suitable for the wishes of generation

⇒We devise to suit the person taking the course, such as the content, time, notification method, etc.

To provide learning by age

⇒We provide the necessary learning at each age, from pre-elementary school children to the elderly.

Learning support for young people

⇒We support workers to re-learn and provide a place for learning that give the citizens an opportunity to participate in the activity of the community.

[Planning policy]

Basic policy1

To meet a new-yourself \sim To create opportunities for learning \sim

measure	method
To give opportunity for learning activities	Use of ICT
	We increase courses that give you the opportunities to participate in lifelong learning.
We strengthen the information provision, & consultation system.	We send you information about lifelong learning in a variety of possible ways.
	We strengthen consultation system.

Basic policy2 We live affluently in the age of 100 years.

 \sim To provide learning that meets the age and various wishes of citizens. \sim

measure	method
We increase learning by age	We increase learning for the children before entering elementary school.
	We increase learning for elementary school students.
	We increase learning for Junior High School and High School students.
	We increase learning for adults.
	We increase learning for the elderly.
	We promote re-learning for workers.
To support learning in the society that we live together	We raise awareness of human rights.
	We support the learning for people with disabilities.
	We support everyone to learn.
We increase learning adapted to contemporary social challenges and citizen's wishes.	We promote learning for "Protecting our lives".
	We increase the number of Toda Citizen's University.
	We promote environmental education.
	We learn about health.
	We promote consumer education.
	We spread the ideas of SDGs.
Facilities that we can easily use	We promote activities of reading books.
	We promote the activities in local museums.
	We promote the activities at the Saiko Nature Learning Center (Green Pal).
	We promote the activities at public halls.
	We increase facilities and equipment.
We promote	We promote sports and recreational activities.
sport·cultural and artistic activities.	We promote cultural and artistic activities.

Basic policy 3 Let's make our town energetic ~To use the result of learning and to create how to make good interaction~

Measure	method
The power of schools, families, and communities that support the "growing" of children	We promote education at home.
	We cooperate with the school.
	We cooperate with the community.
We promote learning to revitalize the community	We learn about the community.
	We raise and support people who are active in the community.
	We promote learning to solve local issues.
To share the results what you have learned	We share the result what you have learned.
and to improve the feelings what you want to learn	We improve the feelings what you want to learn
To create a collaborative system	We cooperate with citizens, universities, companies and related organizations.
	We create a system to promote the plans.

[Where to contact]

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